

Operational Verb Groups

A) Verbs describing student acquisition and preparation of tools, materials, and texts of various types (including digital and archival):

access, acquire, collect, accumulate, extract, gather, locate, obtain, retrieve

B) Verbs indicating what students do to certify information, materials, texts, etc.

cite, document, record, reference, source (v)

C) Verbs indicating the modes of student characterization of the objects of knowledge or materials of production, performance, exhibit

categorize, classify, define, describe, determine, frame, identify, prioritize, specify

D) Verbs describing what students do in processing data and allied information

calculate, determine, estimate, manipulate, measure, solve, test

D1) Verbs further describing the ways in which students format data, information, materials

arrange, assemble, collate, organize, sort

E) Verbs describing what students do in explaining a position, creation, set of observations, or a text

articulate, clarify, explicate, illustrate, interpret, outline, translate, elaborate, elucidate

F) Verbs falling under the cognitive activities we group under “analyze”

compare, contrast, differentiate, distinguish, formulate, map, match, equate

G) Verbs describing what students do when they “inquire”

examine, experiment, explore, hypothesize, investigate, research, test

H) Verbs describing what students do when they combine ideas, materials, observations

assimilate, consolidate, merge, connect, integrate, link, synthesize, summarize

I) Verbs that describe what students do in various forms of “making”

build, compose, construct, craft, create, design, develop, generate, model, shape, simulate

J) Verbs that describe the various ways in which students utilize the materials of learning

apply, carry out, conduct, demonstrate, employ, implement, perform, produce, use

K) Verbs that describe various executive functions students perform

operate, administer, control, coordinate, engage, lead, maintain, manage, navigate, optimize, plan

L) Verbs that describe forms of deliberative activity in which students engage

argue, challenge, debate, defend, justify, resolve, dispute, advocate, persuade

M) Verbs that indicate how students value objects, experiences, texts, productions, etc.

audit, appraise, assess, evaluate, judge, rank