

Assessment	Description
Projects	Individual or small-group projects that enable teachers to assess students' ability to apply acquired knowledge and skills. Students demonstrate skill level such as problem solving ability in solving authentic, real world tasks or challenge based task without a predetermined solution.
Skills demonstration	Students physically presents learning; demonstrate skill level and problem solving ability in relevant contexts.
Role play	Students take on roles to simulate a problem solving. Practical – replicating “real world” skills as much as possible.
Observation	Observer assesses behavior in a natural setting or simulated professional practice. Assessment criteria are set in advance.
Reflective journal	Reflective journals encourage students to reflect critically on the process of learning and their development over time. It may describe events, experiences or issues associated with learning, professional placement, fieldwork, or the like; may be included in a portfolio as a record of student learning.
Oral presentation	Students (individual or group) verbally present their learning; dealing with preparation and planning to communicate through effective speaking. Oral presentation could be used with recorded elements of audio and video tapes made by students. Also, encourage students to develop oral skills by assessing through discussions or seminars.
Self assessment	Students respond in writing to criteria set for evaluating their learning using critical reflection; can be used in conjunction with other methods such as a rubric or focus questions.
Peer assessment	Peer assessment allows team members to assess other members of the team as well as themselves; allow the students to gain experience with giving and receiving feedback and give them an opportunity to improve performance before it counts against their grades. Peer assessment provides data that might be used in assigning individual grades for team assignments.

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Work product (from employment, internship, service learning)	Work sample is provided by the students.
Exhibition	Visible, public demonstrations of mastery; a showcase of students' work products and learning. A well-structured exhibition often depends on a student-directed classroom.
Field report	Form of assessment that requires observation, recording, and organization skill when take a field study or participate in a special seminar, etc.
Written exam - Short answer	Provide short answers to questions or complete sentences. Test student ability to organize, compose and write rather than merely recognize or recall.
Written exam - Essay	The form of a piece of writing specially composed by the student to respond a question or topic set by the teacher or any topic which requires the ability to construct and sustain a written argument, usually within a set word-limit.
Written exam - Standardized exam	Exam designed in a way that the questions, conditions for administering, scoring procedures, and interpretations are consistent and are administered and scored in a predetermined, standard manner; often designed by using multiple choices questions and true or false format.
Written exam - Matching	Students select a second statement that best complements with each presented statement.
Written exam - Fill-in-the-blank	Students complete phrases or sentences by filling in the blanks.
Oral exam - Structured/structured, semi-structured, open-ended oral examinations	Students respond to preset questions (and answers).
Oral exam - One to one interview	A face to face interview during which questions may flow from students' responses; allows for a more complete assessment than pre-set questions; is useful in combination with portfolio assessment.
Oral exam - Panel interview	Students are interviewed by several examiners.
Assignments/ Homework	a piece of assignment required to be done prior or after class to develop a certain set of technical or soft skills.

Assessment	Description
Dissertation/thesis	A dissertation advancing an original point of view as a result of research/ a hypothetical proposition. This assessment can be used to measure a variety of thinking, communication, and other skills.
Focus group	Group interview with a set of specially designed questions to measure their understanding of a topic or to evaluate a certain set of skills.
Student surveys	Self evaluation completed by the students.
360 Degree assessment	multi-source assessment which includes (but not limited to) a variety of assessment methods such as self evaluation, peer evaluation, user feedback, instructor response/comment, etc.
Simulation	Students perform in a simulated real life situation; providing controlled sample of real life and work activity; involves students in application and integration of knowledge and skill.


